



# 2023 SUMMARY OF ENACTED EDUCATION LEGISLATION

Government Relations & External Affairs Team  
Director's Office

# Legislative Summary of Education Enacted Laws

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## SUMMARY

Welcome to the Oregon Department of Education’s 2023 Legislative Summary! With the support of the Governor’s Office, ODE had significant success in achieving its legislative agenda. Among those victories were:

- [HB 2280](#), which ensures the definition of consent that students learn in school will be the same definition used in school policies, aligning expectations of behavior and outcomes
- [HB 2281](#), asking districts to identify one or more Civil Rights Coordinators
- [HB 3144](#), codifying the Pacific Islander/Native Hawaiian Student Success Plan
- [SB 1050](#), which will support educators with professional development for the new social science standards including Ethnic Studies and Holocaust/Genocide
- [HB 2275](#), which is the next small step in our [Grant Consolidation](#) work
- [HB 3198](#), a significant investment in Early Literacy
- [SB 215](#), which makes technical fixes in ODE programs
- [SB 1002](#), continuing support for districts with school safety and emergency management needs

The bills passed this session under ODE’s urging will have positive impacts for the agency, districts, educators and most importantly, students. We are proud of the work we have accomplished, and we hope you are too.

**Equitable and anti-racist policies benefit all students.** Our legislative mission is driven by this core belief, and the understanding that a system that works only for some is not a system that works at all. ODE is proud to have produced equity-minded legislation and to have collaborated with many partners to continue Oregon’s journey on the path toward equity and justice.

Until next year!

Zoe Larmer, Government Relations Director  
Nicole Peterson, Legislative Coordinator

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*A special thank you to all the legislative coordinators, bill managers and the fiscal team within ODE.*



# Legislative Summary of Education Enacted Laws

## MOVING EDUCATION EQUITY FORWARD

### HB 2320 – RELATING TO JUVENILE JUSTICE

House Vote: Carried by Nguyen D. Passed. Ayes, 58; Excused, 2.  
Senate Vote: Carried by Sollman. Passed. Ayes, 23; Nays, 1; Absent, 6.

[House Bill 2320](#) establishes Juvenile Justice Policy Commission within Oregon Criminal Justice Commission. Specifies membership of Juvenile Justice Policy Commission. Requires commission to conduct policy analysis based on specified criteria and make recommendations to the Legislative Assembly relating to juvenile justice system. Appropriates moneys to Oregon Criminal Justice Commission from General Fund for purposes related to Juvenile Justice Policy Commission.

### HB 2669 – RELATING TO THE RIGHTS OF STUDENTS WHO HAVE LIMITED HEARING CAPABILITIES

House Vote: Carried by Sanchez. Passed. Ayes, 58; Nays, 1; Excused, 1.  
Senate Vote: Carried by Patterson. Passed. Ayes, 25; Absent, 5.

[House Bill 2669](#) declares children who are deaf, hard of hearing or deaf-blind have same rights and potential as children who are not deaf, hard of hearing or deaf-blind. Requires school districts to provide children who are deaf, hard of hearing or deaf-blind with hearing and vision screenings and assessments, communication and language support and access to relevant services and programs at earliest possible age and throughout education experience.

### HB 3144 – RELATING TO STATEWIDE EDUCATION PLANS

House Vote: Carried by Nguyen H. Passed. Ayes, 50; Nays, 7; Excused, 3.  
Senate Vote: Carried by Frederick. Passed. Ayes, 20; Absent, 6.

[House Bill 3144](#) directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander. Requires all statewide education plans to include strategies that provide for alignment with other statewide education plans. Declares emergency, effective on passage.

### HB 3173 – RELATING TO TRIBAL CONSULTATION

House Vote: Carried by Sanchez. Passed. Ayes, 53; Nays, 2; Excused, 5.  
Senate Vote: Carried by Taylor. Passed. Ayes, 24; Absent, 6.

[House Bill 3173](#) establishes Task Force on Tribal Consultation and specifies task force membership. Requires task force to identify and clarify requirements of state agencies to engage in tribal consultation. Requires task force to report findings and recommendations on tribal consultation to



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interim committee of Legislative Assembly related to government by September 15, 2024. Sunsets December 31, 2024. Takes effect on 91st day following adjournment sine die.

## **HB 3565 – RELATING TO GRANT PROGRAMS FOR MEMBERS OF OREGON TRIBES**

House Vote: Carried by McIntire. Passed. Ayes, 53; Nays, 2; Excused, 5.  
Senate Vote: Carried by Frederick. Passed. Ayes, 23; Nays, 2; Absent, 5.

[House Bill 3565](#) establishes Oregon Tribal Student Grant program. Establishes qualifications for participation in program and details how grant award amounts are calculated under program. Declares emergency, effective on passage.

## **SB 940 – RELATING TO HIGH SCHOOL CREDITS EARNED OUTSIDE THE UNITED STATES**

House Vote: Carried by Wright. Passed. Ayes, 51; Nays, 1; Excused, 8.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 21; Nays, 8; Excused, 1.

[Senate Bill 940](#) requires Department of Education to conduct study to identify improved processes for transferring high school credits earned by student outside United States. Directs department to submit findings to interim committees of Legislative Assembly related to education not later than September 15, 2024.

## **SB 1050 – RELATING TO IMPLEMENTATION OF NEW ACADEMIC CONTENT STANDARDS**

House Vote: Carried by McLain. Passed. Ayes, 53; Excused, 7.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 25; Absent, 5.

[Senate Bill 1050](#) aligns implementation date of academic content standards for Holocaust and genocide studies with implementation date of academic content standards for ethnic studies. Directs Department of Education to provide professional development to ensure that school districts are able to offer instruction that meets academic content standards related to Holocaust, genocide and ethnic studies. Declares emergency, effective July 1, 2023.

## ABUSE AND INVESTIGATIONS

### **SB 218 – RELATING TO INVESTIGATIONS**

House Vote: Carried by Hudson. Passed. Ayes, 59; Excused, 1.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 25; Nays, 4; Excused, 1.

[Senate Bill 218](#) requires the Department of Education and law enforcement agencies to make available to Teacher Standards and Practices Commission certain information received during investigation of suspected sexual conduct or child abuse. Absolves commission of duty to investigate commission

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licensee when commission requires verification related to complaint and commission does not receive verification within 12 months of providing notice of verification requirement. Authorizes executive director of Teacher Standards and Practices Commission or executive director's designee to determine when to forward report of investigation of commission licensee to commission. Requires investigations related to certain violations to be reported to commission.

## **SB 790 – RELATING TO VIOLATIONS OF LAWS PROHIBITING HARMING STUDENTS**

House Vote: Carried by Neron. Passed. Ayes, 35; Nays, 18; Excused, 7.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 20; Nays, 5; Absent, 5.

[Senate Bill 790](#) directs Department of Human Services to find public education program responsible for founded reports of abuse in specified circumstances. Modifies definition of "abuse" for purposes of child abuse to include violations of existing laws prohibiting infliction of corporal punishment on students. Modifies definition of "abuse" for purposes of child abuse to include violations of existing laws prohibiting use of restraint and seclusion on students. Restores definition on July 1, 2028. Directs department to submit quarterly reports to Legislative Assembly regarding investigations of abuse involving child and school employee, contractor, agent or volunteer. Prohibits department in specified circumstances from substantiating allegation of abuse against personnel of public education program who have not been appropriately trained. Repeals prohibition on June 30, 2028. Declares emergency, effective on passage.

## CIVIL RIGHTS

### **HB 2281 – RELATING TO SCHOOL CIVIL RIGHTS COORDINATORS**

House Vote: Carried by Nguyen H. Passed. Ayes, 35; Nays, 18; Excused, 7.

Senate Vote: Carried by Frederick. Passed. Ayes, 18; Nays, 7; Absent, 5.

[House Bill 2281](#) requires school district board to designate one or more civil rights coordinators for district. Requires civil rights coordinator to monitor, coordinate, and oversee district compliance with state and federal antidiscrimination laws, oversee investigations of complaints alleging discrimination, provide guidance and respond to questions on civil rights issues, and satisfy requirements prescribed by State Board of Education. Imposes sanctions, to be established by the State Board of Education, on public elementary or secondary schools found to be in noncompliance.

## EDUCATOR ADVANCEMENT

### **HB 2609 – RELATING TO FEES FOR EDUCATOR PREPARATION PROVIDERS**

House Vote: Carried by McLain. Passed. Ayes, 58; Excused, 2.

Senate Vote: Carried by Anderson. Passed. Ayes, 25; Absent, 5.

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[House Bill 2609](#) changes operative date from January 1, 2026, to effective date of Act, for law removing authority of Teacher Standards and Practices Commission from establishing and collecting fee from educator preparation provider based on number of license applications received by commission from provider or type of educator preparation programs offered by provider. Declares emergency, effective on passage.

## **HB 2708 – RELATING TO THE RECOGNITION OF CLASSIFIED SCHOOL EMPLOYEES**

House Vote: Carried by Neron. Passed. Ayes, 51; Nays, 6; Excused, 3.

Senate Vote: Carried by Manning Jr. Passed. Ayes, 26; Nays, 3; Excused, 1.

[House Bill 2708](#) provides that first full week in March is known as Classified School Employees Week.

## **HB 3178 – RELATING TO SCHOLARSHIPS FOR DIVERSE TEACHER CANDIDATES**

House Vote: Carried by Hudson. Passed. Ayes, 36; Nays, 18; Excused, 6.

Senate Vote: Carried by Anderson. Passed. Ayes, 24; Absent, 6.

[House Bill 3178](#) increases amount of scholarships that may be awarded by Higher Education Coordinating Commission to diverse teacher candidates. Defines "teacher candidate."

## **SB 279 – RELATING TO EDUCATOR MOBILITY THROUGH AN INTERSTATE AGREEMENT**

House Vote: Carried by Wright. Passed. Ayes, 55; Nays, 2; Excused, 3.

Senate Vote: Carried by Dembrow. Passed. Ayes, 22; Absent, 7; Excused, 1.

[Senate Bill 279](#) enacts Interstate Teacher Mobility Compact. Prescribes that purpose of Compact is to facilitate mobility of teachers across member states, with goal of supporting teachers through new pathway of licensure. Describes rights and responsibilities under Compact.

## **SB 283 – RELATING TO THE EDUCATION WORKFORCE**

House Vote: Carried by Neron. Passed. Ayes, 35; Nays, 13; Excused, 12.

Senate Vote: Carried by Dembrow. Passed. Ayes, 21; Nays, 3; Absent, 6.

[Senate Bill 283](#) establishes task forces to study and make recommendations on statewide educator salary schedules and on substitute teaching. It directs the Department of Education to develop a plan to establish and maintain a statewide data system on the education workforce in Oregon, and directs the Teacher Standards and Practices Commission to complete a statewide education jobs portal started in 2022. It addresses working condition issues for school employees who work in special education, for classified staff in schools, for certain substitute teachers, and for school superintendents. It allows recently retired teachers to convert their teaching licenses into substitute teaching licenses at no cost, and it provides direction to the Educator Advancement Council to administer a beginning teacher and administrator mentorship program.

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## EDUCATION OVERSIGHT

### HB 2275 – RELATING TO EDUCATION

House Vote: Carried by Neron. Passed. Ayes, 38; Nays, 14; Excused, 8.

Senate Vote: Carried by Gelsner Blouin. Passed. Ayes, 17; Nays, 7; Absent, 5; Excused, 1.

[House Bill 2275](#) requires applicants for Student Investment Account grants to take into consideration recommendations of advisory groups formed by Department of Education in relation to statewide education plans. Requires grants distributed from Student Investment Account to each site of Youth Corrections Education Program and Juvenile Detention Education Program to be equal to at least minimum amount distributed as grants to school districts. Expands authority of Department of Education to determine how to distribute moneys under statewide education plan related to students who are American Indian or Alaska Native. Condenses provisions and repeals outdated provisions related to Expanded Options Program. Grants discretion to Department of Education to determine how to distribute to specified programs appropriations made for accelerated college credit programs. Changes reporting date for grants awarded to certain public charter schools. Excludes employees of Youth Corrections Education Program and Juvenile Detention Education Program from provisions of restraint and seclusion statutes. Declares emergency, effective on passage.

### HB 2656 – RELATING TO IMPROVEMENTS IN STUDENT SUCCESS

House Vote: Carried by Nathanson. Passed. Ayes, 39; Nays, 16; Excused, 5.

Senate Vote: Carried by Dembrow. Passed. Ayes, 19; Nays, 5; Absent, 6.

[House Bill 2656](#) requires school districts to make available to students of school district specified informational surveys and to provide parents and guardians with notice and opportunity to review survey before it is administered. Allows parents or guardians to decline to have their children participate in survey, and allows students to decline to participate in survey or decline to answer individual questions of survey. Directs Superintendent of Public Instruction to convene advisory committee to explore options for expanding or revising education accountability framework.

### HB 2753 – RELATING TO THE COMPENSATION OF DIRECTORS OF DISTRICT SCHOOL BOARDS

House Vote: Carried by Bowman. Passed. Ayes, 36; Nays, 20; Excused, 4.

Senate Vote: Carried by Frederick. Passed. Ayes, 18; Nays, 6; Absent, 6.

[House Bill 2753](#) allows district school board to choose to provide directors with monthly stipend and individual directors to decline to receive stipend. Requires board to provide reimbursements for actual and necessary expenses if board does not provide stipend. Allows board to choose to provide

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reimbursements for actual and necessary expenses if board does provide stipend. Declares emergency, effective July 1, 2023.

## **SB 215 – RELATING TO EDUCATION**

House Vote: Carried by Neron. Passed. Ayes, 52; Excused, 8.

Senate Vote: Carried by Lieber. Passed. Ayes, 23; Nays, 2; Absent, 5.

[Senate Bill 215](#) allows Department of Education to adjust amounts charged related to distribution of agricultural products received from United States Department of Agriculture for school food programs. Modifies provisions related to certain reimbursements for breakfasts and lunches provided by school district, government agency or community group, as identified by State Board of Education by rule. Modifies requirements for participation in program to increase number of licensed speech-language pathologists and certified speech-language pathology assistants employed in education service districts and school districts. Authorizes Department of Education to issue subpoenas related to certain investigations. Specifies confidentiality requirements for information obtained by department during investigation. Modifies required notification by Department of Education at completion of investigation of suspected sexual conduct. Requires persons and entities that receive certain confidential materials related to sexual conduct investigation to retain confidentiality of materials. Directs Department of Human Services to report outcomes of certain investigations to Department of Education if investigations involve conduct committed by certain persons who may be subject to actions taken by Department of Education. Directs education service districts to provide technical and other assistance to school districts, certain public charter schools or, as applicable, to Youth Corrections Education Program or Juvenile Detention Education Program. Clarifies status of student success teams and responsibilities of school district boards and superintendents of school districts related to participating in intensive program. Declares emergency, effective on passage.

## **SB 271 – RELATING TO THE BOUNDARIES OF EDUCATION DISTRICTS**

House Vote: Carried by Hudson. Passed. Ayes, 49; Nays, 10; Excused, 1.

Senate Vote: Carried by Weber. Passed. Ayes, 27; Nays, 3.

[Senate Bill 271](#) requires governing bodies of counties to submit to Department of Education record showing any changes in boundaries of school districts over which board has jurisdiction. Directs Department of Education to make available to public information about boundaries of school districts and Higher Education Coordinating Commission to make available to public information about boundaries of community college districts and community college service districts. Declares emergency, effective on passage.

## **SB 275 – RELATING TO STATE ADMINISTRATION OF EDUCATION**

House Vote: Carried by Hudson. Passed. Ayes, 39; Nays, 19; Excused, 2.

Senate Vote: Carried by Dembrow. Passed. Ayes, 20; Nays, 2; Absent, 7; Excused, 1.

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[Senate Bill 275](#) modifies parties to intergovernmental agreement for Educator Advancement Council. Removes specified requirements of intergovernmental agreement. Directs Department of Education and Teacher Standards and Practices Commission to consult with Educator Advancement Council to examine whether to merge commission into department. Declares emergency, effective on passage.

## **SB 427 – RELATING TO THE POWERS OF THE DEPARTMENT OF EARLY LEARNING AND CARE**

House Vote: Carried by Hartman. Passed. Ayes, 33; Nays, 10; Excused, 17.  
Senate Vote: Carried by Steiner. Passed. Ayes, 25; Nays, 4; Excused, 1.

[Senate Bill 427](#) clarifies agency access to moneys in Early Learning Account. Authorizes Department of Early Learning and Care to disburse and expend money in manner consistent with intended purposes for which moneys were appropriated or allocated. Authorizes Early Learning System Director and Director of Human Services to delegate specified functions of respective departments to one another by interagency agreement. Allows data sharing agreements for Department of Early Learning and Care. Expands procurement authority of Department of Early Learning and Care. Authorizes Early Learning System Director to delegate any duty, function or power of director to subordinate employee, unless otherwise prescribed by law or rule. Declares emergency, effective July 1, 2023.

## **SB 819 – RELATING TO ABBREVIATED SCHOOL DAY PROGRAMS**

House Vote: Carried by Hudson. Passed. Ayes, 38; Nays, 14; Excused, 8.  
Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 19; Nays, 6; Excused, 5.

[Senate Bill 819](#) modifies abbreviated school day program requirements. Requires that parent or foster parent must give informed and written consent for student with disability to be placed on program. Prescribes duties of school district superintendent and Department of Education in relation to abbreviated school day programs. Directs school districts to provide notice to parents or foster parents of every student with disability who was on abbreviated school day program at end of 2022-2023 school year or who had abbreviated school days during 2022-2023 school year. Prescribes requirements of notice. Declares emergency, effective on passage.

## **SB 923 – RELATING TO SCHOOL ENROLLMENT DESIGNATION OF STUDENT**

House Vote: Carried by Neron. Passed. Ayes, 45; Nays, 11; Excused, 4.  
Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 19; Nays, 9; Excused, 2.

[Senate Bill 923](#) requires that only students who have school identification number are included in average daily membership. Prohibits student who has only program identification number from being included in average daily membership. Declares emergency, effective July 1, 2023.

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## EMPLOYMENT

### **HB 2296 – RELATING TO REEMPLOYMENT OF RETIRED MEMBERS OF THE PUBLIC EMPLOYEES RETIREMENT SYSTEM**

House Vote: Carried by Grayber. Passed. Ayes, 54; Excused, 6.

Senate Vote: Carried by Taylor. Passed. Ayes, 22; Nays, 3; Excused, 5.

[House Bill 2296](#) extends sunset from 2024 to 2034 on provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.

### **HB 3028 – RELATING TO EMPLOYMENT PROTECTIONS**

House Vote: Carried by Neron. Passed. Ayes, 38; Nays, 14; Excused, 8.

Senate Vote: Carried by Manning Jr. Passed. Ayes, 18; Nays, 6; Absent, 6.

[House Bill 3028](#) prohibits employer from requiring employee to use vacation, sick or annual leave for time spent by employee as appointed member of state board or commission.

### **HB 3471 – RELATING TO EMPLOYMENT PROVISIONS IN AGREEMENTS DISPOSING OF WORKERS' COMPENSATION CLAIMS**

House Vote: Carried by Andersen. Passed. Ayes, 33; Nays, 21; Excused, 6.

Senate Vote: Carried by Taylor. Passed. Ayes, 17; Nays, 7; Absent, 6.

[House Bill 3471](#) makes unlawful employment practice for employer to make offer to negotiate settlement agreement conditional upon worker also entering into agreement that includes no-rehire provision.

### **SB 418 – RELATING TO WORKERS' COMPENSATION CLAIMS**

House Vote: Carried by Hudson. Passed. Ayes, 57; Excused, 3.

Senate Vote: Carried by Bonham. Passed. Ayes, 28; Excused, 2.

[Senate Bill 418](#) removes minimum time period that injured worker must be absent from work for compensable medical services before injured worker may receive temporary disability benefits for such absence.

### **SB 489 – RELATING TO UNEMPLOYMENT INSURANCE BENEFITS FOR NONPROFESSIONAL EDUCATIONAL WORKERS**

House Vote: Carried by Hudson. Passed. Ayes, 33; Nays, 21; Excused, 6.



# Legislative Summary of Education Enacted Laws

Senate Vote: Carried by Gelsner Blouin. Passed. Ayes, 18; Nays, 10; Excused, 2.

[Senate Bill 489](#) eliminates restrictions on payment of unemployment insurance benefits to certain nonprofessional educational workers.

## **SB 907 – RELATING TO EMPLOYEES' RIGHTS TO REFUSE TO PERFORM CERTAIN WORK ASSIGNMENTS**

House Vote: Carried by Hudson. Passed. Ayes, 33; Nays, 15; Excused, 12.

Senate Vote: Carried by Patterson. Passed. Ayes, 21; Nays, 8; Excused, 1.

[Senate Bill 907](#) prohibits employer from retaliating or discriminating against employee or prospective employee who, in good faith and with no reasonable alternative, refuses exposure arising from hazardous condition at place of employment.

## **SB 913 – RELATING TO THE FAMILY AND MEDICAL LEAVE INSURANCE PROGRAM**

House Vote: Carried by Nelson. Passed. Ayes, 41; Nays, 15; Excused, 4.

Senate Vote: Carried by Taylor. Passed. Ayes, 22; Absent, 7; Excused, 1.

[Senate Bill 913](#) makes technical changes to paid family and medical leave insurance program.

## **SB 999 – RELATING TO LEAVE LAWS CONCERNING TIME OFF FROM WORK**

House Vote: Carried by Holvey. Passed. Ayes, 41; Nays, 7; Excused, 12.

Senate Vote: Carried by Taylor, Bonham. Passed. Ayes, 25; Nays, 4; Excused, 1.

[Senate Bill 999](#) clarifies meaning of "one-year period" for purposes of determining amount of unpaid family leave that eligible employee is entitled to take within any given one-year period.

## FUNDING

### **HB 2073 – RELATING TO THE CORPORATE ACTIVITY TAX**

House Vote: Carried by Nathanson. Passed. Ayes, 58; Excused, 2.

Senate Vote: Carried by Findley. Passed. Ayes, 19; Nays, 6; Absent, 5.

[House Bill 2073](#) specifies that when dealers sell specified items of precious metal, the cost paid by the dealer for the items is excluded from commercial activity subject to the Corporate Activity Tax. Creates exclusion from Corporate Activity Tax for agricultural commodities sold to a processor for out-of-state sale. Allows taxpayers to determine excluded commercial activity for agricultural products sold to processors based on a certificate received from the processor stating the percentage sold out-of-state, or by using an industry average percentage for the commodity from the previous year.

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# Legislative Summary of Education Enacted Laws

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## HB 2099 – RELATING TO TRANSPORTATION

House Vote: Carried by McLain. Passed. Ayes, 54; Nays, 2; Excused, 4.  
Senate Vote: Carried by Frederick. Passed. Ayes, 24; Absent, 6.

[House Bill 2099](#) allows Oregon Transportation Commission to reduce amount of cash match for Safe Routes to Schools grants by rule, and directs Commission to prioritize expenditures for projects located within a two-mile radius of schools serving grades 1-12.

## HB 2158 – RELATING TO BONDING

House Vote: Carried by Nguyen D. Passed. Ayes, 59; Excused, 1.  
Senate Vote: Carried by Meek. Passed. Ayes, 25; Absent, 5.

[House Bill 2158](#) provides that unused portion of amount of pass-through revenue bonds authorized for issuance in preceding biennium carries forward until legislation authorizing amount of pass-through revenue bonds for current biennium is enacted.

## HB 3014 – RELATING TO APPROVED TRANSPORTATION COSTS FOR SCHOOL DISTRICTS

House Vote: Carried by Nguyen H. Passed. Ayes, 55; Excused, 5.  
Senate Vote: Carried by Campos. Passed. Ayes, 24; Nays, 1; Absent, 5.

[House Bill 3014](#) requires State Board of Education to adopt rules for distribution of State School Fund transportation grants that allow for reimbursement of alternative transportation costs. Specifies that alternative transportation costs must be part of supplemental plan or waiver approved by State Board of Education. Requires additional documentation for approval of alternative transportation costs related to public transportation. Permits State Board of Education to waive transportation requirements only if school district presents plan for providing suitable and sufficient alternative transportation. Specifies required elements of waiver request from school district and conditions under which State Board of Education may approve supplemental plan or waiver request to use alternative transportation. Permits school district to provide alternative transportation without seeking reimbursement. Applies to approved transportation costs incurred on or after July 1, 2024.

## HB 3135 – RELATING TO FUNDING FOR SMALL SCHOOL DISTRICTS

House Vote: Carried by McIntire. Passed. Ayes, 53; Excused, 7.  
Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 24; Absent, 6.

[House Bill 3135](#) preserves additional funding for small school districts that merge with one or more school districts if certain conditions are met.

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# Legislative Summary of Education Enacted Laws

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## **HB 3201 – RELATING TO BROADBAND**

House concurred with Senate amendments and repassed bill. Passed. Ayes, 50; Nays, 4; Excused, 6.  
Senate Vote: Carried by Woods. Passed. Ayes, 23; Nays, 1; Absent, 6.

[House Bill 3201](#) requires Oregon Business Development Department to provide financial assistance to support broadband access, affordability and adoption.

## **HB 3221 – RELATING TO CALCULATION OF LOCAL REVENUES FOR THE PURPOSE OF STATE SCHOOL FUND DISTRIBUTIONS**

House Vote: Carried by Smith G. Passed. Ayes, 55; Excused, 5.  
Senate Vote: Carried by Meek. Passed. Ayes, 17; Nays, 8; Absent, 5.

[House Bill 3221](#) removes federal forest reserve revenues from list of revenues that are considered Local Revenues for purposes of State School Fund distributions to school districts.

## **HB 5005 – RELATING TO STATE FINANCIAL ADMINISTRATION**

House Vote: Carried by Holvey. Passed. Ayes, 45; Nays, 6; Excused, 9.  
Senate Vote: Carried by Steiner. Passed. Ayes, 19; Nays, 5; Absent, 6.

[House Bill 5005](#) establishes amounts authorized for issuance of general obligation bonds, revenue bonds, certificates of participation and other financing agreements for biennium. This includes Article XI-P general obligation bond authority for the Oregon School Capital Improvement Match grant program and Article XI-Q obligation bonds for capital improvements for the Oregon School for the Deaf.

## **HB 5006 – RELATING TO STATE FINANCIAL ADMINISTRATION**

House Vote: Carried by Smith G. Passed. Ayes, 43; Nays, 8; Excused, 9.  
Senate Vote: Carried by Steiner. Passed. Ayes, 19; Nays, 5; Absent, 6.

[House Bill 5006](#) provides six-year expenditure limitation for capital construction projects. Projects in excess of \$1.0 million for the acquisition of land and the acquisition, planning, constructing, altering, repairing, furnishings, and equipping of building and facilities are categorized as capital construction projects. This includes \$3,500,000 in Other Funds (Article XI-Q Bonds) for capital improvements for the Oregon School for the Deaf.

## **HB 5014 – FUNDING FOR THE OREGON DEPARTMENT OF EDUCATION**

House Vote: Carried by McLain. Passed. Ayes, 42; Nays, 16; Excused, 2.  
Senate Vote: Carried by Frederick. Passed. Ayes, 20; Nays, 4; Absent, 6.

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# Legislative Summary of Education Enacted Laws

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The Oregon Department of Education (ODE) provides support to the Superintendent of Public Education (now the Governor) and the State Board of Education and provides leadership, technical assistance, and oversight of programs relating to K-12 education, special education, compensatory education, school nutrition, youth corrections, youth development, and vocational education. The agency also is responsible for distributing the State School Fund to school districts and education service districts (ESD) as well as operating the Oregon School for the Deaf.

[House Bill 5014](#) represents a total funding level of \$5,480,575,758 for the Department, which is a 27.9 percent decrease from the 2021-23 Legislatively Approved Budget as of January 2023, and a decrease of 301 positions (240.53 FTE). The decrease is in large part, due to two factors -- the transfer of the Early Learning Division Grant in Aid budget and Early Learning Operations budget and related positions to the new Department of Early Learning and Care, as well as the expiration of the one-time federal ESSER funding.

Features of this budget include:

- Staffing to begin work on a Refugee and Immigrant Student Success Plan
- Funding for Electronic Grants Management System replacement support and State School Fund System Replacement staffing
- An increase of \$17 million in Other Funds to leverage federal nutrition dollars to enable 76 percent of all school sites in Oregon to participate in the Community Eligibility Provision
- Funding for panic alert systems grants

## **HB 5015 – FUNDING FOR THE STATE SCHOOL FUND**

House Vote: Carried by McLain. Passed. Ayes, 52; Nays, 6; Excused, 2.

Senate Vote: Carried by Frederick. Passed. Ayes, 21; Nays, 3; Absent, 6.

[House Bill 5015](#) represents a total state funding level of \$10.2 billion for the State School Fund. Of this \$10,200,000,000, \$8,810,156,745 is General Fund, \$646,538,037 is Lottery Funds, and \$743,305,218 is Other Funds expenditure limitation. Other Funds include \$701,954,823 in resources transferred from the Fund for Student Success, \$40,750,659 in Marijuana tax revenues, and \$599,736 in State Timber Tax revenues.

## **HB 5029 – RELATING TO STATE FINANCIAL ADMINISTRATION**

House Vote: Carried by Nathanson. Passed. Ayes, 47; Nays, 3; Excused, 10.

Senate Vote: Carried by Girod. Passed. Ayes, 23; Nays, 1; Absent, 6.

[House Bill 5029](#) maintains and reserves lottery revenues available to benefit public purposes during biennium beginning July 1, 2023, in Administrative Services Economic Development Fund. Allocates moneys from fund for biennium beginning July 1, 2023. Directs distribution of moneys from Oregon Marijuana Account. Directs distribution of moneys from Fund for Student Success.. Requires Oregon

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Department of Administrative Services to transfer certain amounts from Tobacco Settlement Funds Account for certain purposes. Declares emergency, effective July 1, 2023.

## **HB 5030 – RELATING TO LOTTERY BONDS**

House Vote: Carried by Holvey. Passed. Ayes, 47; Nays, 4; Excused, 9.  
Senate Vote: Carried by Frederick. Passed. Ayes, 19; Nays, 5; Absent, 6.

[House Bill 5030](#) modifies amount and purposes of lottery bonds authorized to be issued for specified state agencies. Authorizes issuance of various other lottery bonds. Establishes funds, or provides for deposit of moneys into existing funds, and appropriates moneys for projects financed. Provides that State Treasurer may not issue certain lottery bonds unless Oregon Department of Administrative Services determines that recipient is ready to expend proceeds for authorized use. Declares emergency, effective July 1, 2023.

## **HB 5045 – RELATING TO STATE FINANCIAL ADMINISTRATION**

House Vote: Carried by Sanchez. Passed. Ayes, 38; Nays, 19; Excused, 3.  
Senate Vote: Carried by Steiner. Passed. Ayes, 22; Nays, 7; Excused, 1.

[House Bill 5045](#) modifies certain appropriations from General Fund to specified state agencies and Emergency Board for biennium ending June 30, 2023.

## **SB 225 – RELATING TO BONDING**

House Vote: Carried by Walters. Passed. Ayes, 48; Excused, 12.  
Senate Vote: Carried by Anderson. Passed. Ayes, 27; Nays, 1; Excused, 2.

[Senate Bill 225](#) provides that unused portion of amount of pass-through revenue bonds authorized for issuance in preceding biennium carries forward until legislation authorizing amount of pass-through revenue bonds for current biennium is enacted.

## **SB 285 – RELATING TO SCHOOL DISTRICT FACILITIES GRANTS**

House Vote: Passed. Ayes, 54; Excused, 6.  
Senate Vote: Carried by Weber. Passed. Ayes, 26; Nays, 1; Excused, 3.

[Senate Bill 285](#) increases amounts of grants for school facilities under certain grant programs. Authorizes education service districts to receive certain grants. Provides that grant amounts are biennially adjusted for inflation. Modifies procedures for calculating and awarding grants.

## **SB 1034 – RELATING TO THE PAYMENT OF COSTS FOR EDUCATIONAL SERVICES PROVIDED BY PROGRAMS OPERATED BY THE MILITARY**

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# Legislative Summary of Education Enacted Laws

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House Vote: Carried by Evans. Passed. Ayes, 54; Excused, 6.  
Senate Vote: Carried by Sollman. Passed. Ayes, 25; Absent, 5.

[Senate Bill 1034](#) directs Department of Education to make biennial transfer to Oregon Military Department from State School Fund for purpose of paying costs of educational services provided through programs operated by military department for at-risk youth. Declares emergency, effective July 1, 2023.

## **SB 1049 – PROGRAM CHANGE BILL**

House Vote: Carried by Sanchez. Passed. Ayes, 37; Nays, 13; Excused, 10.  
Senate Vote: Carried by Steiner. Passed. Ayes, 20; Nays, 4; Absent, 6.

[Senate Bill 1049](#) is a non-appropriation measure that makes necessary changes in statutes and session law to support the 2023-25 legislatively adopted budget, to clarify the application of statutes for the budget, and modify provisions relating to the use of funds. The measure increases the student vision screening reimbursement rate to \$4 per student.

## **SB 5506 – END OF SESSION BILL**

House Vote: Carried by Sanchez. Passed. Ayes, 40; Nays, 7; Absent, 1; Excused, 12.  
Senate Vote: Carried by Steiner. Passed. Ayes, 20; Nays, 5; Absent, 5.

[Senate Bill 5506](#) appropriates moneys from General Fund to Emergency Board for allocations during biennium. The General Fund appropriations and Lottery Funds adjustments included in SB 5506 are within the level of resources projected in the May 2023 state economic and revenue forecast published by the Department of Administrative Services, Office of Economic Development.

Highlights from this bill include:

- \$2 million to fund the East Metro Outreach, Prevention, and Intervention program
- Funding to support the Migrant/Multilingual Education Team
- \$5 million increase to support the African-American/Black Student Success Plan
- \$4.8 million to the Educator Advancement Council to support the development of a comprehensive adult professional learning system for educators

## **SB 5543 – RELATING TO STATE FINANCIAL ADMINISTRATION**

House Vote: Carried by Holvey. Passed. Ayes, 52; Nays, 2; Excused, 6.  
Senate Vote: Carried by Girod. Passed. Ayes, 28; Excused, 2.

[Senate Bill 5543](#) modifies purposes and amounts authorized for issuance of general obligation bonds in 2021-2023 biennium, including the Oregon School for the Deaf ADA Restrooms, Fire Alarm System Replacement and Windows Upgrade.

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## **SB 5544 – RELATING TO STATE FINANCIAL ADMINISTRATION**

House Vote: Carried by Holvey. Passed. Ayes, 53; Nays, 1; Excused, 6.

Senate Vote: Carried by Girod. Passed. Ayes, 27; Nays, 1; Excused, 2.

[Senate Bill 5544](#) modifies limits on payment of expenses from specified funds by certain state agencies for capital construction, including the Oregon School for the Deaf ADA Restrooms, Fire Alarm System Replacement and Windows Upgrade.

## **SB 5545 – RELATING TO STATE FINANCIAL ADMINISTRATION**

House Vote: Carried by Sanchez. Passed. Ayes, 53; Nays, 1; Excused, 6.

Senate Vote: Carried by Steiner. Passed. Ayes, 25; Nays, 3; Excused, 2.

[Senate Bill 5545](#) modifies amounts of lottery moneys allocated from Administrative Services Economic Development Fund. The measure allocates revenue from the Fund for Student Success to the Student Investment Account, Statewide Education Initiatives Account, and Early Learning Account.

- \$891,938,410 to the Student Investment Account
- \$382,929,904 to the Statewide Education Initiatives Account
- \$397,567,727 to the Early Learning Account

## HEALTH AND SAFETY

### **HB 2001 – RELATING TO HOUSING**

House Vote: Carried by Dexter, Gomberg. Passed. Ayes, 50; Nays, 9; Excused, 1.

Senate Vote: Carried by Jama. Passed. Ayes, 21; Nays, 7; Excused, 2.

[House Bill 2001](#) is the Affordable Housing & Emergency Homelessness Response Package. Expands uses of Emergency Housing Account funds to include services and assistance to school-aged children or their families who are experiencing homelessness or are at risk of experiencing homelessness. Allows Housing and Community Services Department to award grants to organizations providing evidence-based services for youth experiencing homelessness in underserved areas. Expands the use of grant moneys for eligible host home projects to include funding for continued operations.

### **HB 2002 – RELATING TO HEALTH**

House Vote: Carried by Nosse. Passed. Ayes, 35; Nays, 12; Excused, 13.

Senate Vote: Carried by Lieber. Passed. Ayes, 17; Nays, 3; Absent, 9; Excused, 1.

[House Bill 2002](#) modifies provisions relating to reproductive health rights. Modifies provisions relating to access to reproductive health care and gender-affirming treatment. Modifies provisions relating to protections for providers of and individuals receiving reproductive and gender-affirming health care services.



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# Legislative Summary of Education Enacted Laws

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## HB 2240 – RELATING TO REQUIREMENTS TO USE HEALTH CARE INTERPRETERS

House Vote: Carried by Nguyen H. Passed. Ayes, 47; Nays, 3; Excused, 10.

Senate Vote: Carried by Anderson. Passed. Ayes, 24; Absent, 5; Excused, 1.

[House Bill 2240](#) exempts from health care interpreter requirements individuals providing services as employees or contractors of school districts, public charter schools and education service districts. Declares emergency, effective on passage.

## HB 2280 – DEFINITION OF CONSENT FOR SCHOOL SEXUAL HARASSMENT POLICIES

House Vote: Carried by Hudson. Passed. Ayes, 60.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 25; Absent, 5.

[House Bill 2280](#) modifies provisions relating to sexual harassment in schools. Standardizes definition of term "without consent" to mean acts performed without person's knowledge and agreement or when a person is incapacitated by drugs or alcohol, unconscious, or pressured through force, coercion, or threats. Ensures the statutory definition of sexual harassment matches the definition in the state's health education content standards. Applies to acts on or after effective date. Declares emergency, effective July 1, 2023.

## HB 2395 – RELATING TO SUBSTANCE USE

House Vote: Carried by Dexter. Passed. Ayes, 46; Nays, 3; Excused, 11.

Senate Vote: Carried by Steiner. Passed. Ayes, 22; Nays, 3; Absent, 5.

[House Bill 2395](#) directs State Board of Education to adopt rules for administration of short-acting opioid antagonist to any individual on school premises. Directs school district board to provide to parents or legal guardians of minor students specified information about short-acting opioid antagonists. Requires school district board to ensure parent or legal guardian of minor student is immediately notified when short-acting opioid antagonist is administered to student. Allows school administrator, teacher or other school employee to administer, without written permission and instruction from parent or guardian, short-acting opioid antagonist to student who experienced or is experiencing opioid overdose. Prohibits person from maintaining action for injury, death or loss against school administrator, teacher, other school employee, school district or member of school district board resulting from certain administration of short-acting opioid antagonist except if person administering short-acting opioid antagonist was grossly negligent. Removes protection for school administrator, school nurse, teacher, other school employee, school district and members of school district board from criminal or civil liability for administration of short-acting opioid antagonist.

## HB 2618 – RELATING TO SCHOOL-BASED HEALTH PRACTITIONERS

House Vote: Carried by McLain. Passed. Ayes, 38; Nays, 15; Excused, 7.

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Senate Vote: Carried by Weber. Passed. Ayes, 21; Nays, 4; Absent, 5.

[House Bill 2618](#) requires Department of Education to conduct study to identify best methodology for determining appropriate number of students on workload for certain school-based health practitioners. Directs department to submit findings to interim committees of Legislative Assembly related to education not later than January 5, 2024. Declares emergency, effective July 1, 2023.

## **HB 2902 – RELATING TO SCHOOL EMERGENCY PREPAREDNESS**

House Vote: Carried by Gomberg. Passed. Ayes, 58; Excused, 2.  
Senate Vote: Carried by Manning Jr. Passed. Ayes, 24; Absent, 6.

[House Bill 2902](#) encourages schools to instruct students on preparing for and recovering from fires, earthquakes, tsunamis, safety threats, and region-specific natural disasters. Requires Oregon Department of Education to develop guidance for instruction in consultation with the Oregon Department of Emergency Management and provide professional development upon request. Applies to school years beginning with the 2024-2025 school year. Becomes operative July 1, 2024.

## **HB 3031 – RELATING TO VENTILATION QUALITY IN SCHOOLS**

House Vote: Carried by Neron. Passed. Ayes, 39; Excused, 19; Excused, 2.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 20; Nays, 4; Absent, 6.

[House Bill 3031](#) requires school districts undertaking HVAC infrastructure improvements for which state and federal funds are made specifically available to expend such funds on certain activities aimed at improving indoor air ventilation quality in schools. Requires that school district require contractor performing work on school HVAC infrastructure improvements to meet certain standards. Requires school district that completes ventilation adjustments, improvements or repairs recommended by mechanical engineer to submit HVAC verification report to Department of Education. Requires department to retain copy of report for five years. Provides that verification report is subject to public inspection under public records laws.

## **HB 3584 – RELATING TO RESPONSES TO SAFETY THREATS IN SCHOOLS**

House Vote: Carried by Ruiz. Passed. Ayes, 57; Excused, 3.  
Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 24; Absent, 6.

[House Bill 3584](#) directs schools or school districts to provide electronic communication to parents and guardians of students attending, and to school district employees employed at, school at which safety threat action occurred. Prescribes requirements of communication.

## **SB 238 – RELATING TO SCHOOL COMPREHENSIVE ALCOHOL AND DRUG ABUSE POLICIES**

House Vote: Carried by Cramer. Passed. Ayes, 59; Excused, 1.

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Senate Vote: Carried by Frederick. Passed. Ayes, 28; Nays, 1; Excused, 1.

[Senate Bill 238](#) requires Oregon Health Authority, State Board of Education, and Alcohol and Drug Policy Commission to collaborate on developing curricula supplements related to dangers of synthetic opioids and laws that provide protections for those who report drug or alcohol use or who seek treatment for themselves or others. Requires school districts to implement curricular supplements. Becomes operative July 1, 2024, but authorizes agencies to act earlier. Requires that supplements be available for the 2024-2025 school year.

## **SB 577 – RELATING TO THE USE OF FORCE**

House Vote: Carried by Tran. Passed. Ayes, 46; Nays, 12; Excused, 2.

Senate Vote: Carried by Gelsner Blouin. Passed. Ayes, 26; Nays, 3; Excused, 1.

[Senate Bill 577](#) modifies when use of force upon minor child or student is justifiable and not criminal. Declares emergency, effective on passage.

## **SB 968 – RELATING TO SYSTEMS OF CARE**

House Vote: Carried by Reynolds. Passed. Ayes, 39; Nays, 17; Excused, 4.

Senate Vote: Carried by Patterson. Passed. Ayes, 20; Nays, 2; Absent, 7; Excused, 1.

[Senate Bill 968](#) modifies criteria for membership on System of Care Advisory Council.

## **SB 1002 – RELATING TO SCHOOL FACILITIES**

House Vote: Carried by McLain. Passed. Ayes, 53; Nays, 1; Excused, 6.

Senate Vote: Carried by Dembrow. Passed. Ayes, 25; Absent, 5.

[Senate Bill 1002](#) eliminates State School Fund distributions for facility grants. Carves out amount from State School Fund to be used by Department of Education in supporting school districts, education service districts and public charter schools before, during or after threat or hazard to help improve safety and security of students and staff. Declares emergency, effective July 1, 2023.

## PUBLIC CHARTER SCHOOLS

### **HB 3204 – RELATING TO VIRTUAL PUBLIC CHARTER SCHOOL ENROLLMENT**

House Vote: Carried by Cramer. Passed. Ayes, 47; Nays, 8; Excused, 5.

Senate Vote: Carried by Anderson. Passed. Ayes, 24; Absent, 6.

[House Bill 3204](#) establishes and modifies timelines related to enrollment of students in virtual public charter schools. Exempts from calculation of virtual public charter school cap certain students who had

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previously lived in another school district and been enrolled in virtual public charter school when living in that school district. Declares emergency, effective on passage.

## **SB 278 – RELATING TO CALCULATIONS OF DISTRICT EXTENDED ADMW**

House Vote: Carried by Neron. Passed. Ayes, 47; Nays, 3; Excused, 10.

Senate Vote: Carried by Dembrow. Passed. Ayes, 24; Nays, 1; Absent, 5.

[Senate Bill 278](#) requires separate calculation of virtual public charter school ADMw if school district that sponsors virtual public charter school had decrease in ADMw as compared to previous school year. Applies to State School Fund distributions commencing with 2022-2023 distributions. Declares emergency, effective on passage.

## **SB 767 – RELATING TO PUBLIC CHARTER SCHOOL OPERATIONS IN NON SPONSORING SCHOOL DISTRICTS**

House Vote: Carried by McIntire. Passed. Ayes, 39; Nays, 14; Excused, 7.

Senate Vote: Carried by Dembrow. Passed. Ayes, 17; Nays, 13.

[Senate Bill 767](#) establishes separate procedures for virtual and nonvirtual public charter schools to open facilities outside their sponsoring districts after obtaining written permission or providing written notification, dependent on specific circumstances. Authorizes Superintendent of Public Instruction to withhold State School Fund moneys from nonvirtual public charter school that violates provisions. Declares emergency, effective on passage.

## STATE AGENCIES/GOVERNANCE

### **HB 2049 – RELATING TO CYBERSECURITY**

House Vote: Carried by Nathanson. Passed. Ayes, 56; Excused, 1; Excused for House Business, 3.

Senate Vote: Carried by Woods. Passed. Ayes, 24; Absent, 6.

[House Bill 2049](#) establishes the Oregon Cybersecurity Center of Excellence within Portland State University to supplement the cybersecurity related activities of the State Chief Information Officer and to coordinate, fund, and provide cybersecurity workforce development, education, awareness, and training for public, private, and nonprofit sector organizations, and cybersecurity-related goods and services to Oregon public bodies with a targeted focus on the unmet needs of regional and local government, special districts, Education Service Districts, K-12 school districts and libraries. The measure directs Portland State University, Oregon State University and University of Oregon to jointly operate the center by agreement and to provide administrative and staff support and facilities for center operations.

### **HB 2295 – RELATING TO VETERAN-OWNED BUSINESSES**

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House Vote: Carried by Lewis. Passed. Ayes, 56; Excused, 4.  
Senate Vote: Carried by Manning Jr. Passed. Ayes, 25; Absent, 5.

[House Bill 2295](#) broadens public contracting preference for businesses that service-disabled veterans own to include all veteran-owned businesses. Defines "veteran" and "veteran-owned business." Takes effect on 91st day following adjournment sine die.

## HB 2372 – RELATING TO YOUTH

House Vote: Carried by Kropf. Passed. Ayes, 50; Nays, 2; Excused, 8.  
Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 21; Nays, 4; Absent, 5.

[House Bill 2372](#) modifies statutory purpose and duties of Youth Development Council (YDC) and Youth Development Division (YDD). Clarifies YDC's role related to funding processes. Expands funding prioritization of the YDC. Clarifies collaborative relationship between YDC and YDD related to statewide youth reengagement system. Modifies authority of YDC and clarifies YDC may direct distribution of funding by YDD and that YDC may delegate responsibilities to the YDD. Expands YDC's duties related to review of local high-risk juvenile crime prevention plans to include federally recognized Indian tribes. Modifies requirements for local high-risk juvenile crime prevention plans and clarifies submitter of the plan. Directs YDC to allocate funding to federally recognized Indian tribes to support tribal high-risk juvenile prevention plans. Specifies process to determine allocation of funding. Clarifies any county government entity may participate in high-risk juvenile prevention plan process.

## HB 2649 – RELATING TO WORKFORCE REQUIREMENTS

House Vote: Carried by Holvey. Passed. Ayes, 33; Nays, 26; Excused, 1.  
Senate Vote: Carried by Manning Jr. Passed. Ayes, 16; Nays, 8; Absent, 6.

[House Bill 2649](#) provides that qualifying agency must require as material provision of public improvement contract that contractor establish and implement plan for outreach to and recruitment and retention of women, minority individuals and veterans to perform work under public improvement contract, with aspirational target of having individuals in one or more of these groups perform at least 15 percent of total work hours that workers perform under public improvement contract.

## HB 2737 – RELATING TO TRANSFERS OF STATE PROPERTY

House Vote: Carried by Sanchez. Passed. Ayes, 60.  
Senate Vote: Carried by Woods. Passed. Ayes, 24; Absent, 6.

[House Bill 2737](#) allows agencies to sell, lease or donate agency's real property or interests in real property to eligible Indian tribes notwithstanding ordinary transfer procedures.

## HB 2805 – RELATING TO PUBLIC MEETINGS

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# Legislative Summary of Education Enacted Laws

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House Vote: Carried by Grayber. Passed. Ayes, 47; Nays, 3; Absent, 1; Excused, 9.  
Senate Vote: Carried by Campos. Passed. Ayes, 19; Nays, 6; Absent, 5.

[House Bill 2805](#) provides that use of serial electronic written communication or use of intermediaries to communicate may constitute meeting of governing body subject to public meetings law if other specified conditions are satisfied. Provides that public meetings law does not apply to communications that are purely factual or educational, that are unrelated to any matter that governing body could foreseeably deliberate on or decide or that are non-substantive in nature. Requires Oregon Government Ethics Commission to provide, or arrange for other organizations to provide, annual training on requirements of public meetings law and best practices to enhance compliance with public meetings law. Requires members of governing bodies with total fiscal year expenditures above threshold amount to attend training at least once per term of public office. Excludes state government governing bodies from training requirements. Expands duties of commission to conduct investigations, make findings and impose penalties for violations of public meetings law. Authorizes any person to file a complaint with the commission alleging that meetings were not in compliance with public meetings law. Requires complainant to have first made written grievance with public body whose governing body is alleged to have violated public meetings law so as to provide governing body opportunity to cure decisions made in violation of public meetings law. Takes effect on 91st day following adjournment sine die.

## **HB 2806 – RELATING TO PUBLIC MEETINGS**

House Vote: Carried by Sosa. Passed. Ayes, 58; Excused, 2.  
Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 24; Absent, 6.

[House Bill 2806](#) authorizes governing body of public body to meet in executive session to consider matters relating to safety of governing body, public body staff and public body volunteers and to security of public body facilities and meeting spaces and relating to cyber security infrastructure and responses to cyber security threats. Declares emergency, effective on passage.

## **HB 3127 – RELATING TO THE SECURITY OF STATE ASSETS**

House Vote: Carried by Bowman. Passed. Ayes, 52; Nays, 4; Excused, 4.  
Senate Vote: Carried by Knopp, Woods. Passed. Ayes, 24; Absent, 6.

[House Bill 3127](#) identifies certain covered vendors. Directs State Chief Information Officer to adopt rules pertaining to designation of corporate entity as additional covered vendor for purposes of protecting state information technology assets.

## **HB 3227 – RELATING TO THE CUSTODIANS' CIVIL SERVICE LAW**

House Vote: Carried by Nosse. Passed. Ayes, 39; Nays, 12; Excused, 9.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 19; Nays, 5; Absent, 6.

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# Legislative Summary of Education Enacted Laws

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[House Bill 3227](#) makes changes to Custodians' Civil Service Law to increase population threshold for subject school districts, remove barriers to filling employment vacancies and remove certain qualifications for members of civil service board. Declares emergency, effective on passage.

## **HB 3332 – RELATING TO BUY AMERICA REQUIREMENTS FOR PUBLIC CONSTRUCTION PROJECTS**

House Vote: Carried by Grayber. Passed. Ayes, 42; Nays, 14; Excused, 4.  
Senate Vote: Carried by Taylor. Passed. Ayes, 21; Nays, 3; Absent, 6.

[House Bill 3332](#) requires Oregon Department of Administrative Services and Department of Transportation, in procuring public improvement contract or contract for public works with estimated contract price of \$250,000 or more, to include in solicitation documents conspicuous notice that resulting public improvement contract or contract for public works will require contractors to use steel, iron, coatings for steel and iron and manufactured products that are produced in United States.

## **HB 3383 – RELATING TO THE MEMBERSHIP OF EDUCATION BOARDS**

House Vote: Carried by Nguyen H. Passed. Ayes, 45; Nays, 12; Excused, 3.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 19; Nays, 5; Absent, 6.

[House Bill 3383](#) increases membership of State Board of Education to include additional representative of congressional district and to include member engaged as classified staff member for public school or education service district. Reduces number of members of Teacher Standards and Practices Commission who are members of public and requires one member of commission to be employed as classified staff at public school or education service district. Requires Educator Advancement Council to include members who are classified staff in public school or for education service district. Reduces number of members of Oregon Educators Benefit Board who have expertise in health policy or risk management and requires one member of board who is employed as classified staff at public school or for education service district. Declares emergency, effective on passage.

## **HB 3409 – RELATING TO CLIMATE**

House Vote: Carried by Marsh. Passed. Ayes, 34; Nays, 16; Excused, 10.  
Senate Vote: Carried by Dembrow, Lieber. Passed. Ayes, 18; Nays, 7; Absent, 5.

[House Bill 3409](#) requires the State Department of Energy to cooperate with the Department of Education to provide data in a manner that minimizes costs to schools and avoids or minimizes duplication with the Department of Education's school facility assessments.

## **HB 3550 – RELATING TO ENERGY USE STANDARDS FOR STATE AGENCIES**

House Vote: Carried by Nathanson. Passed. Ayes, 34; Nays, 23; Excused, 3.  
Senate Vote: Carried by Woods. Passed. Ayes, 18; Nays, 6; Absent, 6.



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# Legislative Summary of Education Enacted Laws

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[House Bill 3550](#) requires state agency that purchases or leases light-duty vehicle on and after January 1, 2025, to purchase only zero-emission vehicle unless state agency finds that zero-emission vehicle is not feasible for specific use state agency has for light-duty vehicle.

## **HB 3572 – RELATING TO CONTRACT PREFERENCES IN PUBLIC PROCUREMENT FOR OREGON BENEFIT COMPANIES**

House Vote: Carried by Tran. Passed. Ayes, 32; Nays, 11; Excused, 17.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 19; Nays, 5; Absent, 6.

[House Bill 3572](#) permits contracting agency to grant preference to procuring for public use goods or services that are provided by benefit company incorporated, organized, formed or created under laws of this state, if goods or services cost not more than five percent more than goods or services available from contractor that is not benefit company.

## **HB 2112 – RELATING TO PUBLIC RECORDS**

House Vote: Carried by Hartman. Passed. Ayes, 60.  
Senate Vote: Carried by Steiner. Passed. Ayes, 25; Nays, 4; Excused, 1.

[House Bill 2112](#) updates definitions and terminology used in public records law pertaining to records retention. Removes references to obsolete technology.

## **SB 11 – RELATING TO PUBLIC MEETINGS OF STATE GOVERNMENT ENTITIES**

House Vote: Carried by Tran. Passed. Ayes, 50; Nays, 1; Excused, 9.  
Senate Vote: Carried by Lieber. Passed. Ayes, 22; Absent, 7; Excused, 1.

[Senate Bill 11](#) requires certain executive department boards or commissions that conduct public meetings through electronic means to record and promptly publish recording on website or hosting service so that public may observe or listen to meetings free of charge.

## **SB 168 – RELATING TO POLITICAL ACTIVITIES OF PUBLIC EMPLOYEES**

House Vote: Carried by Nosse. Passed. Ayes, 48; Excused, 12.  
Senate Vote: Carried by Lieber. Passed. Ayes, 22; Absent, 7; Excused, 1.

[Senate Bill 168](#) expressly prohibits public employees, while on job during working hours or while otherwise working in official capacity, from promoting or opposing appointment, nomination or election of public officials. Provides that public employee may communicate with separate public employee or elected official about appointment of person to public office if communication is made in furtherance of recipient's official duties relating to appointment required by Oregon Constitution or state statute.

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## **SB 207 – RELATING TO OREGON GOVERNMENT ETHICS COMMISSION AUTHORITY OVER PUBLIC MEETING EXECUTIVE SESSIONS**

House Vote: Carried by Sosa. Passed. Ayes, 37; Nays, 18; Excused, 5.

Senate Vote: Carried by Lieber. Passed. Ayes, 21; Nays, 8; Excused, 1.

[Senate Bill 207](#) authorizes Oregon Government Ethics Commission to proceed on own motion to review and investigate, if commission has reason to believe that public body conducted meetings in executive session that were not in compliance with laws authorizing executive sessions.

## **SB 510 – RELATING TO PUBLIC RECORDS ADVOCATE**

House Vote: Carried by Bynum. Passed. Ayes, 45; Excused, 15.

Senate Vote: Carried by Thatcher. Passed. Ayes, 28; Excused, 2.

[Senate Bill 510](#) directs Public Records Advocate to estimate biennial costs to carry out duties of advocate and to allocate and assess costs among public bodies of state government.

## **SB 569 – RELATING TO CLOSED CAPTIONING ON TELEVISIONS IN PLACES OF PUBLIC ACCOMMODATION**

House Vote: Carried by Reynolds. Passed. Ayes, 38; Nays, 19; Excused, 3.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 21; Nays, 8; Excused, 1.

[Senate Bill 569](#) requires closed-captioned television receivers in public areas within places of public accommodation to display closed captioning unless exception applies. Requires person acting on behalf of place of public accommodation to provide training to staff. Requires Bureau of Labor and Industries to develop model training and post to bureau's website. Allows person alleging violation of closed-captioning requirements to file complaint with bureau. Requires bureau to provide notice of opportunity to cure initial violation. Permits bureau to impose civil penalties for failure to cure initial violation and for subsequent violations. Permits Commissioner of Bureau of Labor and Industries to adopt rules to administer provisions of Act. Takes effect on 91st day following adjournment sine die.

## **SB 594 – RELATING TO PAYING A PREVAILING RATE OF WAGE IN CONNECTION WITH PUBLIC IMPROVEMENT CONTRACTS**

House Vote: Carried by Grayber. Passed. Ayes, 34; Nays, 23; Excused, 3.

Senate Vote: Carried by Taylor. Passed. Ayes, 17; Nays, 12; Excused, 1.

[Senate Bill 594](#) requires payment of prevailing rate of wage for demolition of or removal of hazardous waste from road, highway, building, structure, or improvement in public improvement contract that uses \$750,000 or more of public funds or that occurs on real property that state agency owns, including

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# Legislative Summary of Education Enacted Laws

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demolition or removal of hazardous waste that occurs in connection with construction, reconstruction, renovation or painting of road, highway, building, structure or improvement.

## **SB 661 – RELATING TO LOBBYISTS**

House Vote: Carried by Fahey. Passed. Ayes, 57; Excused, 3.

Senate Vote: Carried by Knopp, Taylor. Passed. Ayes, 24; Nays, 2; Excused, 4.

[Senate Bill 661](#) prohibits lobbyist from serving as chairperson of interim committees or certain legislative work groups or legislative task forces. Provides exceptions. Takes effect on 91st day following adjournment sine die.

## **SB 692 – RELATING TO INVESTIGATIONS OF WORKPLACE DISCRIMINATION AT STATE AGENCIES**

House Vote: Carried by Hudson. Passed. Ayes, 44; Excused, 16.

Senate Vote: Carried by Manning, Jr. Passed. Ayes, 26; Nays, 1; Excused, 3.

[Senate Bill 692](#) directs state agencies to use information system maintained by Oregon Department of Administrative Services to track internal investigations conducted by state agency regarding allegations of workplace discrimination and harassment concerning employees of state agency.

## **SB 1047 – RELATING TO EQUITY IN PUBLIC PROCUREMENTS**

House Vote: Carried by Grayber. Passed. Ayes, 39; Nays, 18; Excused, 3.

Senate Vote: Carried by Patterson. Passed. Ayes, 19; Nays, 9; Excused, 2.

[Senate Bill 1047](#) raises contract price threshold under which contracting agency may apply certain solicitation and procurement methods for public contracts. Requires state contracting agency that awards public contract with contract price of \$10,000 or more to document in state contracting agency's procurement file actions that state contracting agency takes to provide notice of procurement to Governor's Policy Advisor for Economic and Business Equity and to invite or consider for participation in procurement businesses or enterprises that Certification Office for Business Inclusion and Diversity certifies. Requires Oregon Department of Administrative Services to promote policy of diversity, equity and inclusion in public contracting by engaging in efforts to increase public contracting opportunities for businesses and enterprises that Certification Office for Business Inclusion and Diversity has certified. Requires department to review and evaluate results of disparity study, to develop plan to implement and implement priority recommendations of study and to report periodically to Governor's Policy Advisor for Economic and Business Equity concerning progress of department's plan and implementation. Takes effect on 91st day following adjournment sine die.

## **SB 1095 – RELATING TO CONGRESSIONAL DISTRICTS**

House Vote: Carried by Kropf. Passed. Ayes, 39; Nays, 13; Excused, 8.

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Senate Vote: Carried by Lieber. Passed. Ayes, 21; Nays, 4; Absent, 5.

[Senate Bill 1095](#) provides transitional guidance and adjusts membership of certain boards and commissions whose governing body membership is based in whole or part on congressional districts, to account for increase in congressional districts. Declares emergency, effective on passage.

## ENHANCING STUDENT OPPORTUNITIES

### HB 2696 – RELATING TO SIGN LANGUAGE INTERPRETERS

House Vote: Carried by Holvey. Passed. Ayes, 50; Nays, 4; Excused, 6.  
Senate Vote: Carried by Anderson. Passed. Ayes, 24; Absent, 5.

[House Bill 2696](#) authorizes Health Licensing Office to issue sign language interpreter license to qualified applicant. Defines "sign language interpreter." Prohibits unlicensed provision of signed language interpretation services. Creates exceptions to prohibition. Allows office to impose discipline for certain violations. Directs office to provide administrative and regulatory oversight to sign language interpreter program. Establishes State Board of Sign Language Interpreters within office. Imposes civil penalty for violation of licensure requirements. Becomes operative January 1, 2024. Declares emergency, effective on passage.

### HB 2767 – RELATING TO RECOVERY SCHOOLS

House Vote: Carried by Walters. Passed. Ayes, 53; Nays, 4; Excused, 3.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 24; Absent, 6.

[House Bill 2767](#) establishes requirements for approving recovery schools. Prescribes standards and funding provisions related to approved recovery schools. Declares emergency, effective July 1, 2023.

### HB 3005 – RELATING TO FINANCIAL ASSISTANCE FOR EARLY CHILD CARE INFRASTRUCTURE ACTIVITIES

House Vote: Carried by Reynolds. Passed. Ayes, 54; Nays, 2; Excused, 4.  
Senate Vote: Carried by Dembrow. Passed. Ayes, 24; Absent, 6.

[House Bill 3005](#) establishes Early Childhood Infrastructure Fund in State Treasury for the purpose of providing financial assistance to eligible applicants. Requires Business Oregon to coordinate with Department of Early Learning and Care (DELIC), consult with Oregon Department of Education (ODE) and Oregon Housing and Community Services Department (OHCS), and engage with relevant stakeholders to design and implement program.

### HB 3435 – RELATING TO EARLY LEARNING

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House Vote: Carried by Hieb. Passed. Ayes, 47; Nays, 9; Excused, 4.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 19; Nays, 5; Absent, 6.

[House Bill 3435](#) renames "Oregon prekindergarten program" to "Oregon Prenatal to Kindergarten Program" to reflect changes in purpose of program. Declares emergency, effective on passage.

## **SB 756 – RELATING TO SCHOOL DISTRICT EMPLOYEES WHO WORK WITH STUDENTS WITH SPECIALIZED NEEDS**

House Vote: Carried by Nguyen H. Passed. Ayes, 38; Nays, 18; Excused, 4.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 26; Nays, 3; Excused, 1.

[Senate Bill 756](#) requires that school districts provide employees who work with students who have specialized needs including individualized education programs or 504 plans, be given access to specified parts of students' education records and be consulted when education plans are being reviewed or revised. Requires districts to include specified staff in meetings and compensate them for attending. Requires school districts to provide adequate training for employees to safely carry out specialized duties. Takes effect on 91st day following adjournment sine die.

## **SB 758 – RELATING TO THE SHARING OF INFORMATION RELATED TO SPECIAL EDUCATION**

House Vote: Carried by Hudson. Passed. Ayes, 54; Nays, 2; Excused, 4.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 26; Nays, 3; Excused, 1.

[Senate Bill 758](#) prescribes timelines and redacting requirements for records related to provision of special education. Prohibits school district from preventing or discouraging school employee or volunteer from taking certain actions related to special education and violation of related laws. Prohibits certain nondisclosure agreements between school district and student, parent, school employee or school volunteer related to provision of special education. Takes effect on 91st day following adjournment sine die.

## **SB 992 – RELATING TO HIGH SCHOOL COMPLETION**

House Vote: Carried by Wright. Passed. Ayes, 48; Nays, 9; Excused, 3.

Senate Vote: Carried by Gelser Blouin. Passed. Ayes, 26; Nays, 2; Excused, 2.

[Senate Bill 992](#) removes alternative certificate as option for completing high school. Allows student to receive certificate of attendance. Removes exception to requirement that student who qualifies for modified diploma, extended diploma or certificate of attendance have access to instructional hours, hours of transition services and hours of other services that is equal to at least total number of instructional hours available to students attending public high school.

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## **SB 1024 – RELATING TO RESTRICTIVE INTERVENTIONS**

House Vote: Passed. Ayes, 54; Excused, 6.

Senate Vote: Carried by Weber. Passed. Ayes, 29; Excused, 1.

[Senate Bill 1024](#) modifies provisions regarding retention of records of incidents involving the use of restraints or seclusion of children in care and students in public education programs. Directs Department of Human Services to adopt rules regarding installation and use of recording equipment in specified programs. Directs public education programs to provide records of incidents involving use of restraint or seclusion of students to certain persons upon request.

## TEACHING & LEARNING

## **HB 2905 – RELATING TO ACADEMIC CONTENT STANDARDS FOR SOCIAL STUDIES**

House Vote: Carried by Gomberg. Passed. Ayes, 59; Excused, 1.

Senate Vote: Carried by Anderson. Passed. Ayes, 24; Absent, 6.

[House Bill 2905](#) expands list of individuals whose histories, contributions and perspectives are required to be included in social studies academic content standards and in related textbooks and instructional materials.

## **HB 3037 – RELATING TO OUTDOOR SCHOOL PROGRAMS**

House Vote: Carried by Wright. Passed. Ayes, 57; Excused, 3.

Senate Vote: Carried by Weber. Passed. Ayes, 24; Absent, 6.

[House Bill 3037](#) directs Oregon State University Extension Service to collaborate with Department of Education for purpose of identifying and collecting student data relevant for maintenance of outdoor school programs.

## **HB 3068 – RELATING TO HIGH SCHOOL DIPLOMAS**

House Vote: Carried by Owens. Passed. Ayes, 52; Nays, 1; Excused, 7.

Senate Vote: Carried by Dembrow. Passed. Ayes, 24; Absent, 6.

[House Bill 3068](#) requires Department of Education to conduct study to examine possibility of creating high school equivalency diploma and submit report to interim committees of Legislative Assembly related to education. Allows student who is 16 or 17 years old to take high school equivalency test with consent of parent or legal guardian. Declares emergency, effective on passage.

## **HB 3198 – RELATING TO EARLY LITERACY**

House Vote: Carried by Kropf. Passed. Ayes, 51; Nays, 1; Excused, 8.

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Senate Vote: Carried by Dembrow. Passed. Ayes, 22; Nays, 3; Absent, 5.

[House Bill 3198](#) establishes Early Literacy Success Initiative. Prescribes purposes and requirements under initiative, including establishment of Early Literacy Success School Grants, Birth Through Five Literacy Plan and Early Literacy Success Community Grants. Repeals Oregon Early Reading Program and Early Success Reading Initiative. Establishes Birth Through Five Literacy Fund and Early Literacy Success Community Grant Fund. Declares emergency, effective on passage.

## HB 3199 – RELATING TO PHYSICAL EDUCATION REQUIREMENTS

House Vote: Carried by Bowman. Passed. Ayes, 50; Nays, 8; Excused, 2.

Senate Vote: Carried by Weber. Passed. Ayes, 17; Nays, 7; Absent, 6.

[House Bill 3199](#) modifies calculation of required minutes of physical education for middle school students to be based on weekly calculation. Declares emergency, July 1, 2023.

## HB 3564 – RELATING TO HIGHER EDUCATION

House Vote: Carried by Lively. Passed. Ayes, 52; Nays, 2; Excused, 6.

Senate Vote: Carried by Dembrow. Passed. Ayes, 24; Absent, 6.

[House Bill 3564](#) expands ASPIRE programs to include career pathway options. Requires ASPIRE programs to work directly with community-based organizations and other entities with experience serving historically underserved communities. Permits programs to award grants or other support to these organizations and entities. Declares emergency, effective on passage.

## SB 3 – RELATING TO DIPLOMA REQUIREMENTS

House Vote: Carried by Ruiz. Passed. Ayes, 42; Nays, 7; Excused, 11.

Senate Vote: Carried by Knopp, President Wagner. Passed. Ayes, 24; Nays, 1; Absent, 5.

[Senate Bill 3](#) requires students to complete one half-credit of higher education and career path skills and one half-credit of personal financial education as requirements for high school diploma. Directs State Board of Education to adopt academic content standards for higher education and career path skills and for personal financial education. Requires school districts and public charter schools to provide instruction in higher education and career path skills and personal financial education. Applies to high school diplomas awarded on or after January 1, 2027. Allows waiver of one year if certain conditions met.

## SB 736 – RELATING TO EDUCATION

House Vote: Carried by Wright. Passed. Ayes, 52; Nays, 3; Excused, 6.

Senate Vote: Carried by Taylor. Passed. Ayes, 27; Nays, 2; Excused, 1.



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[Senate Bill 736](#) requires Department of Education to conduct study to identify how to increase access to advanced instruction for purpose of preparing students for college and career. Directs department to submit findings to interim committees of Legislative Assembly related to education not later than September 15, 2024.

## BUDGET NOTES

### STATE SCHOOL FUND SYSTEM REPLACEMENT:

The Oregon Department of Education (ODE) administers the State School Fund (SSF), a \$10.2 billion line item in the 2023-25 budget, using information system technology that is far beyond its useful life. ODE has determined that this mission-critical system must be replaced and will create a major IT project to manage that effort. The Department is directed to use the joint State CIO/Legislative Fiscal Office (LFO) Stage Gate process to document the project's readiness to proceed and to work with DAS Enterprise Information Services to develop initiation and planning documents for a new State School Fund system. ODE is further directed to report back to the Legislature during the 2024 legislative session. The report shall, at minimum, include project status information on:

- Project governance, management, and staffing
- Project scope, schedule, and budget
- Current or planned procurements/contracts (at the time of the report)
- Legacy system & data conversion planning/activities
- Risks and challenges, and any proposed mitigations
- Independent quality management services findings, if available
- Any other information that would inform the legislature about the status of this project.

### EDUCATOR ADVANCEMENT COUNCIL KEY REPORT TO THE LEGISLATURE:

The Educator Advancement Council (EAC) is directed to report to the legislature each biennium on the outcomes of its various grant programs. This report should include a description of each type of program funded by the EAC, the intended outcome from each funded program, the REN in which each program is funded, and the number of licensed educators and/or other quantifiable professional development outcomes produced by each program. The report should also detail the cost of the program, including its administrative costs, the cost per participant, and the cost per licensed educator produced by the program. This report is due to legislative committees on education and to the Joint Ways and Means subcommittee on education no later than February 15<sup>th</sup> of each odd-numbered year.

### YCEP/JDEP FUNDING FLEXIBILITY:

In order to provide administrative flexibility to address fluctuating enrollment and costs between Youth Corrections Education Programs (YCEP) and Juvenile Detention Education Programs (JDEP) during a biennium, the Department is directed to account for YCEP and JDEP funding as a single program. To determine funding distributions between YCEP and JDEP providers and programs, the Department shall consider:

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- The diversity of the population being served, including the number or percentage of youth from historically underserved populations;
- The characteristics of the facility including the number of classrooms in use;
- The number of students served in the program;
- The percentage of students qualifying for special education services; and
- The level of transition support offered by the provider.

## PANIC ALERT SYSTEMS GRANTS:

For a grant program to purchase and install wireless panic alert systems in school buildings, \$2.5 million General Fund is appropriated to the Department on a one-time basis for the 2023-25 biennium. The Department may award one-time grants to school districts of up to \$2,000 per school building to assist with purchase and installation costs. From the \$2.5 million General Fund appropriation, the Department may spend up to \$350,000 for integration with the 9-1-1 emergency system.

## SCHOOL FUNDING TRANSPARENCY:

The Oregon Department of Education (ODE) collects and maintains a wide variety of data from local school districts, including revenue and expenditure budgets and audited actual annual revenues and expenditures. The Department is directed to research ways in which to make its school and district-level financial data publicly available on a web site in a searchable, user-friendly format. Users should be able to query and display school and district-level aggregated expenditures and revenues at varying levels of detail and in varying visual formats. The Department shall report to the Education Subcommittee of the Joint Committee on Ways and Means during the 2024 legislative session on its research, including technologies reviewed and costs and timelines for implementation.

Additionally, on an annual basis, the Department of Education shall publish a written report on school district-level revenues and spending by each school district in Oregon. The report should display actual revenues and expenditures in a fiscal year compared with the school district's budgeted revenues and expenditures for that year, aggregated by function and by object, and including budgeted and unbudgeted ending fund balances. This written report shall be presented to the Joint Ways and Means subcommittee on education no later than February 28th of each year.

## EDUCATOR ADVANCEMENT COUNCIL KEY PERFORMANCE MEASURES:

The Educator Advancement Council is directed to develop at least one new key performance measure (KPM) on the outcomes of its Grow Your Own programs. This performance measure should provide data for decision-makers to use in evaluating the costs and benefits for each type of GYO program. The measure should, at a minimum:

- Identify the number of people who enroll in the program,
- Identify the demographics of people enrolled
- Identify the number of people who complete the program

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- Identify the number of people who become licensed Oregon educators through the program, and the types of endorsements licensees achieve.

If the purpose of a Grow Your Own program is not to produce licensed educators, the program’s intended outcome should be stated, and the number of enrollees, completers, and the number of people who achieve the intended outcome should be quantified.

The Educator Advancement Council and the Department of Education are directed to work with the Legislative Fiscal Office on the proposed key performance measure(s) during the 2023-25 legislative interim and complete development by June 2024 in order to propose the new KPM(s) during the 2025-27 budget process.

## REPORTS - ODE GENERATED / ODE PARTICIPATING

BILL #	SUMMARY	REPORT DUE
HB 2275	Public Charter School Grants - Statewide Education Initiatives Account	Report on grants awarded due Feb 1, annually
HB 2320	Juvenile Justice Policy Commission report	Requires biennial report from the Juvenile Justice Policy Commission first due Sept 1, 2024
HB 2618	Caseloads for school-based health practitioners	Report on the best methodology for determining the appropriate number of students on a workload for a school-based health practitioner who is a speech-language pathologist, occupational therapist or physical therapist; due Jan 5, 2024
HB 2656	Education Accountability Framework	Report on expansion or revision of the education accountability framework due to Superintendent
HB 2767	Recovery Schools	Report on progress, successes, and challenges of recovery schools; due biennially beginning Jan 1, 2028

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<b>HB 3068</b>	High School Equivalency Diploma	Report on examining the possibility of creating a high school equivalency diploma; due Dec 31, 2024
<b>HB 3144</b>	Pacific Islander / Native Hawaiian Student Success Plan	Directs ODE to submit a report concerning the progress of the statewide education plan; due biennially in even no. years
<b>HB 3198</b>	Early Literacy	Summary of the Early Literacy Success School Grant Program; due Dec 31 annually beginning in 2024
<b>HB 5014</b>	Oregon Department of Education Budget	<ul style="list-style-type: none"> <li>• Report on State School Fund Replacement due during the 2024 Legislative Session</li> <li>• Educator Advancement Council Key Report on Outcomes of Grant Programs due biennially beginning Feb 15, 2025</li> <li>• Report on ways to make school and district-level financial data publicly available in a user-friendly format due during the 2024 Legislative Session</li> <li>• Report on school district-level revenues and spending by each school district in Oregon due annually beginning Feb 28, 2024</li> </ul>
<b>SB 275</b>	Teacher Standards and Practices Commission Merger	Report on examining merging the Teacher Standards and Practices Commission into the Department of Education; due Dec 31, 2023
<b>SB 283</b>	Workforce Omnibus Bill	<ul style="list-style-type: none"> <li>• Report on establishing and maintaining a statewide data</li> </ul>

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		<p>system on the education workforce; due Sept 15, 2024</p> <ul style="list-style-type: none"> <li>• Education workforce survey results; due annually</li> <li>• Report from Task Force on Substitute Teachers; due Sept 15, 2024</li> <li>• Report from Task Force on Educator Salaries; due Dec 31, 2023 for study and Sept 15, 2024 for statewide salary schedule for educators</li> </ul>
<b>SB 736</b>	Increasing Access to Advanced Instruction	Report on increasing access to advanced instruction in the public schools to prepare students for college and career; due Sept 15, 2024
<b>SB 940</b>	Transferring High School Credits	Report on improving processes to more easily and accurately transfer to high schools in this state any high school credits earned by a student outside the United States; due Sept 15, 2024
<b>SB 968</b>	System of Care Advisory Council plan	System of Care Advisory Council plan; due every fourth year beginning Jan 1, 2026