

# **2021-22 REFERENCE GUIDE**

Tribal History/Shared History, Holocaust and Other Genocides, and Ethnic Studies and Inclusive Education

## Tribal History/ Shared History

### Senate Bill 13 Curriculum

The law requires instruction to the Tribal approved Essential Understanding across five content areas in grades 4, 8, and 10. Lessons are available from ODE and local tribes.

# Grades: 4, 8, 10

Subject Areas: ELA, Health/PE, Math, Science, and Social Science



# Timeline: 2021-2022 SCHOOL YEAR

Full implementation of grade level lessons and Essential Understandings.

### What can districts do now?

- Select staff to attend online professional development
- <u>Review posted lessons</u>
- Communicate with local tribes for optional place-based lessons
- Review existing curricula and build content knowledge of Indigenous curriculum

### **ODE Contact:**

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### Holocaust and Other Genocides

# Senate Bill 664 Learning Concepts

The law identifies nine learning concepts related to Holocaust and other genocides education. Resources and training are available through local and national organizations as well as ODE.

### Grades: K-12

Subject Areas: Social Science



# Timeline: 2021-2022 SCHOOL YEAR

Instruction on Holocaust and other genocides that includes the nine concepts of the law.

#### What can districts do now?

- Select staff to attendHolocaust and other genocides training
- Utilize <u>grade-level guidance</u> from ODE to assist in the implementation
- <u>Contact</u> the Oregon Jewish Museum and Center for Holocaust Education

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# **Ethnic Studies and Inclusive Education**

### House Bill 2845/House Bill 2023 Standards and Materials

These complimentary laws create standards and ensure instructional materials adequately address the contributions of the full diversity of the people of Oregon.

Grades: K-12

Subject Areas: Social Science



# Timeline: 2021-2022 SCHOOL YEAR

State Board of Education approved 2021 Social Science Standards March 2021. School District implementation optional until 2026.

### What can districts do now?

- Establish equity professional learning opportunities for district and school staff
- Improve teacher <u>content</u>
   <u>knowledge</u> in ethnic studies
- Encourage social science teachers
   to sign-up for <u>ODE social science</u>
   <u>update</u>

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